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q█   :

Apply interpreting fundamentals. Interpret dialogs between spoken English and ASL users. Analyze interpretations by using a Process Model of Interpreting. Conduct research. Practice team interpreting skills in an interactive interpreting environment. Prepare for the interactive nature of standard interpreting evaluations. Prerequisites: INT 233 and INT 234. Lecture 3 hours per week.

C█p█

To provide a lab environment within which the student can simultaneously interpret dialogic conversations between spoken English and ASL.

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Prerequisites: INT 233 and INT 234

q█
Upon completing the course, the student will be able to:

- Describe in detail the application of a specific process model as it relates to dialogic (interactive) interpretation;
- Identify and outline the findings of at least two empirically-based instances of research concerning dialogic (interactive) interpretation;

█B   d█

- Applying the various fundamentals of a specific process model of interpretation during dialogic (interactive) work
- Review of literature regarding dialogic interpretation
- Application of team interpreting techniques
- Techniques of self-