

J. Sargeant Course Description

Introduces the history of the United States from 1865 to present. Includes major political and economic developments since 1865, overseas expansion, the two world wars, the and the post-Cold War era. This is a Passport and UCGS transfer course. Lecture 3 hours
Total 3 hours per week. 3 credits

General Course Purpose:

HIS 122 surveys the general history of the United States from 1865 to the present. This allows students to reach a basic understanding of the historical development of the United States through a combination of educational methods including lecture, document analysis, and historical methodology. Students will learn about the important political, economic, social, intellectual, cultural and religious changes that shaped the development of the United States.

Course Prerequisites/Corequisites:

None

Course Objectives:

Upon completing the course, the student will be able to:

Written/Oral Communication

- x Compose an effective narrative that describes and analyzes the history of the United States in response to an analytical question.
- x Explain the changing social, cultural, economic, and political structures and developments of the United States from the end of Reconstruction to the present through written activities and/or oral presentations/discussion.
- x Describe the key events, developments, and people from 1865 to the present through written activities and/or oral presentations/discussion.

Critical Thinking

- x Describe, analyze, and evaluate conflicting historical interpretations within the United States from the end of Reconstruction to the present.
- x Differentiate between fact, inference, and opinion as these items pertain to U.S. history between 1865 and the present.

Quantitative/Graphic Analysis

- x Analyze numerical data, graphs, and maps as they pertain to understanding historical development

- x Analyze the diverse meanings of freedom between African Americans and Anglo Americans and how each group sought to shape the emancipation experience.
- x Explain the need for the Freedmen's Bureau.
- x Articulate what the black codes meant for freed people.
- x Describe the actions of the national and Southern state governments during Presidential Reconstruction.
- x Explain the changes Congressional (Radical) Reconstruction brought to the South.
- x Discuss the ways in which Reconstruction ended (both unofficially and officially).

The Gilded Age: Suggested Context - The New South, The West, Industrialization and the Rise of Organized Labor, Urbanization, Immigration, Gilded Age Politics, The Populist Movement

- x Explain the changes that arose in the New South after Reconstruction and the rise of Jim Crow (de jure) segregation.
- x Discuss the causes and impact of settlement in the West on all the groups involved.
- x Examine the rise of big business in American and analyze its effect on work and everyday life.
- x Describe the growth of American cities and the changes in urban life
- x Explain the challenges and contributions of immigrants of the late nineteenth century/early twentieth century United States.
- x Assess the mainstream politics of the Gilded Age.
- x Analyze the causes of discontent among farmers in the late nineteenth century and the rise of the Populist Movement.

The Progressive Era: Suggested Context - American Imperialism, Origins of the Progressive Movement, Progressivism, World War I and its Aftermath

- x Discuss the causes of American overseas imperialism and its impact.
- x Compare and contrast the Populists and Progressives.
- x Describe the origins of the Progressive movement and the guiding forces behind the reform efforts.
- x Explain the influence of the different reform efforts that arose from the Progressive movement and who were the progressives.
- x Analyze the role the United States played in World War I.
- x Analyze the ways in which World War I and its aftermath changed American society.

The Modern Nation: Suggested Context - The New Industrial Model, Rise of Mass Culture, Reactions to Rapid Changes

- x Analyze the role that changing manufacturing techniques and consolidation played in the growth of American business in the 1920s.
- x Describe the new media formats that gave rise to mass culture and the beginnings of the homogenization of American society.
- x Discuss the cultural shifts in American literature, art, and music.
- x Explain the discontent that arose from the rapid changes in American social and cultural mores.

The Great Depression and the New Deal

- x Review the origin and underlying causes of the Great Depression.
- x Identify the ways in which the Hoover administration attempted to deal with the Depression and how black politicians responded to his new deal election.
- x Discuss the social, political, environmental, economic impact of the Great Depression on American society.
- x Describe the New Deal and evaluate the social, political, environmental, economic impact it has on American society.

