

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ESL 32

**Credits:** 6

**Course Title:** Reading I

**Course Description:** Helps students improve their reading comprehension and vocabulary development. Improves students' reading proficiency to a level which would allow the students to function adequately in ESL 42 and other college classes. Credits are not applicable toward graduation. Prerequisites: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Recommendation of department following satisfactory completion of ESL 20 or appropriate placement test. Lecture 6 hours per week.

**General Course Purpose:** To improve students' reading proficiency to a level that would allow the students to function adequately in ESL 42.

**Course Prerequisites and Co-requisites:**

Prerequisites: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Recommendation of department following satisfactory completion of ESL 20 or appropriate placement test.

**Student Learning Outcomes:**

Upon completing the course, the student will be able to read materials, both fiction and non-fiction, appropriate for the intermediate level proficiency to:

- a. Identify topics, main ideas, and supporting details;
- b. Preview texts and make predictions;
- c. Skim and scan for specific purposes;
- d. Locate transition words signaling text organization;
- e. Summarize content (with guidance);
- f. Use contextual clues to understand new vocabulary;
- g. Expand vocabulary;
- h. Increase reading speed;
- i. Use mono-lingual dictionary for definition and word form; and
- j. Locate pronoun referents in text.

**Major Topics to Be Included:**

- a. Previewing texts
- b. Skimming
- c. Scanning
- d. Identifying main ideas and support details
- e. Building vocabulary skills through use of context clues
- f. Increasing reading speed
- g. Using a mono-lingual dictionary

**Date Created/Updated** (Month, Day, and Year): January 28, 2019