

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: EDU 206 **Credits:** 3

Course Title: Classroom and Behavioral Management

Course Description:

Provides an overview of developing a positive and inclusive learning environment. Emphasizes methods for managing the diverse needs of students in order to promote a positive learning environment. Addresses how to establish and communicate expectations for effective instruction. Prerequisite: EDU 200. Lecture 3 hours. Total 3 hours per week. 3 credits

General Course Purpose:

EDU 206 provides teachers with context and tools for developing and maintaining a positive learning environment.

Course Prerequisites/Corequisites:

EDU 200

Student Learning Outcomes:

Upon completing the course, the student will be able to:

Foundations of Classroom Management

Describe research-based classroom and behavior management techniques, classroom community building, positive behavior supports, and individual interventions, including techniques that promote emotional well-being and teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment.

Describe historical trends in classroom management.

Explain variables that impact student behavior and learning.

Meeting the Needs of All Students

Identify diverse approaches to classroom management based upon behavioral, cognitive, affective, social and ecological theory and practice.

Explain how diversity influences the dynamics of a class.

Describe characteristics of a classroom that are reflective of all students.

Identify factors that may negatively impact student success in the classroom.

Discuss the role of Response-to-Intervention in effectively managing a classroom.

Classroom Communities

List and reflect on strategies for culturally sensitive communication.

Describe strategies for effectively listening to students.

Analyze the importance of establishing positive, supportive and professional relationships with students.

Explain the process for developing a classroom community.

List strategies for communicating effectively with parents.

Managing the Learning Environment

Differentiate between behavior, misbehavior, and discipline.

