

J. Sargeant Reynolds Community College
Course Content Summary

Demonstrate knowledge of an increasing number of cultural and linguistic differences when discussing current events, social issues, popular culture, and the arts.

Presentational Skills

Present prepared or spontaneous information on familiar and some unfamiliar topics through signed language in all major time frames such as present, past, and future. Effectively create signed messages in both personal and general contexts. Produce full paragraphs that are understandable, organized, and detailed.

Intercultural Communication

Discover familiarities and differences between products and practices to help relate to perspectives in native and other cultures using American Sign Language. Interact at a functional level in some familiar contexts with people in and from other cultures using American Sign Language and appropriate learned behaviors. Recognize, compare, and contrast different cultures within target language populations.

Integrated Topics and Perspectives

Role shift and constructed dialogue/constructed action
Describing the location of buildings, objects, and/or rooms in relation to a specified point
Depicting verbs and descriptive signs
Utilizing three or more different perspectives to describe and talk about people and things
Elements of conversation and discourse
Examples of ASL Literature: ABC, single-handshape, and number stories
Discussing events in past, present, and future tense.

Major Topics to be Included:

- Interpersonal Skills
- Interpretive Skills
- Presentational Skills
- Intercultural Communication
- Role shift and constructed dialogue/constructed action
- Describing the location of buildings, objects, and/or rooms in relation to a specified point
- Depicting verbs and Descriptive signs
- Utilizing three or more different perspectives to describe and talk about people and things
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